

MEHU Course Listings
Spring Term 2017
Term ID 2172

IMPORTANT TERM DATES:

- ✦ November 23, 2016- Deadline for returning Leave of Absence (LOA) students to notify GSBS office
- ✦ December 1, 2016- Online Registration opens for Spring
- ✦ January 4th, 2017- Last day to register without late fees
- ✦ January 5th, 2017- First class day/ late fee assessment begins
- ✦ January 12, 2017- Last day to add/drop 1st Block 8-week courses
- ✦ **January 16, 2017- Martin Luther King Holiday- No GSBS classes**
- ✦ January 20, 2017- Last day to add/drop full-term courses
- ✦ **February 20, 2017- President's Day Holiday- No GSBS classes**
- ✦ February 27, 2016- 2nd block of 8-week courses begins
- ✦ March 6, 2017- Last day to add-drop 2nd block of 8-week courses
- ✦ March 21, 2017- Deadline for submission of Thesis/Dissertation to GSBS (for May graduation)
- ✦ March 31, 2017- Deadline for submission of all final paperwork to GSBS (For May graduation)
- ✦ April 7, 2017- Deadline for submission of all final paperwork to GSBS for advancing to candidacy for next term
- ✦ April 21, 2017- Last day of class, deadline to remove "Inc" grade for previous term, Spring degrees awarded
- ✦ April 28, 2017- Grades Due
- ✦ May 19, 2017- Commencement (4:00pm; Levin Hall- Main Auditorium)

Course details and specific requirements can be found online: <http://imh.utmb.edu/education/graduate-program/course-offerings-by-term>
 Full GSBS academic calendar is available online: <http://gsbs.utmb.edu/calendars/>

COURSE NUMBER	COURSE NAME	DAY	TIME	LOCATION
MEHU 6101 Class#1372	Ethics of Scientific Research ~ > (McKinney)	May 11-12	8:00am-4:00pm	Levin Hall
MEHU 6315-001 Class#1373	Clinical Ethics (Farroni)	Thursday	1:00pm-4:00pm	2.264 PCP
MEHU 6317-001 Class#1023	Advanced Practicum in Health Care Ethics + ** (Carter)	To be determined on an individual basis with the student.		
MEHU 6382-001 Class#1120	Clinical Ethics Practicum + *** > (Farroni)	Clinical: variable days/times as required by instructor and determined with the students on an individual basis.	Clinical: clinical hours are variable. (Determined with instructor(s) on an individual basis).	Clinical: clinical sites are variable. (Determined with instructor(s) on an individual basis).
MEHU 6320-001 Class#1374	Narratives of Medical Catastrophes (Jones)	Tuesday	1:00pm-4:00pm	2.264 PCP
MEHU 6344-001 Class#1375	Law, Science and Society (McKinney)	Monday	4:00pm-7:00pm	2.264 PCP
MEHU 6354-001 Class#1376	Global Health in Social Medicine (Crowder)	Tuesday	9:00am-12:00pm	2.264 PCP
MEHU 6396-001 Class#1377	Debates in Modern Medicine: Enlightenment to Present. (Wooten)	Wednesday	1:00pm-4:00pm	2.264 PCP

The following courses are offered each term. Individual schedules will need to be arranged with Advisor or Instructor:

MEHU 6097-001— Research (class #1020)

MEHU 6098-001— Thesis (Class #1021)

MEHU 6099-001— Dissertation (Class #1022)

* If you are interested in taking a practicum, you MUST contact the instructor for prior approval at least 1 month before the course begins. (Contact information: Dr. Michele Carter (MEHU 6317),

mcarter@utmb.edu or Dr. Jeff Farroni (MEHU 6382) jfarron@utmb.edu

** Enrollment requires permission of the instructor; you MUST contact the instructor prior to registering. Not open to first year students (see course description for details).

** Permission from instructor needed.

& Course has prerequisites.

+ Open to advanced students with the permission of student's advisor and graduate program director.

~ Required course.

^ Permission from instructor needed for **non-IMH** graduate students only.

Not open to first year students.

` Enrollment restrictions. **MEHU 6101: Ethics of Scientific Research**

Ethics of Scientific Research (MEHU 6101)

This course will employ small-group discussion to explore ethical issues in the conduct of scientific research. Students will meet with co-instructors from the IMH and the GSBS to discuss readings and cases dealing with the philosophy of science, the ordinary practice of scientific research, conflicts of interest, and the value conflicts that arise between scientists and society at large. Course grades (S/U) will be determined by attendance, which is required at all sessions (60%), and adequate class participation based on an understanding of the basic concepts of the course (40%). (15 contact hours in 2 days).

Course Director: Bernadette McKinney, PhD

Meets: May 11-12; 8:00am-4:00pm

Prerequisites: None

MEHU 6315 Clinical Ethics

This seminar is a comprehensive examination of the dominant methods, themes, cases and contemporary issues associated with the field of clinical ethics. The course examines ethical, legal, historical and cultural aspects of bioethical issues in the health care arena, with particular emphasis on modes of reasoning in clinical ethics consultation. There are three graded assignments: a critical essay (30%), an argument/case analysis (30%) and a formal presentation (20%). Specific details will be provided. All students are expected to complete all reading assignments before each class and participate in discussions.

Course Director: Jeff Farroni, PhD

Meets: Thursday; 1:00pm-4:00pm

Prerequisites: None

Advanced Practicum in Healthcare Ethics (MEHU 6317)

This course is designed to offer an in-depth exploration of ethical issues in health care with specific attention to the development of practical skills in bioethics problem solving, case analysis, policy development, clinical teaching, and/or intradisciplinary field work. Students work independently under the supervision of a designated mentor who will assist the instructor in providing access to a variety of teaching-learning venues in health-care ethics. Students will spend 3 hours a week in clinical settings and 2 hours a week in discussion of readings and clinical experiences. In most cases the Advanced Practicum is an opportunity for concentrated study of a theme, problem, or issue to be further developed at the thesis or dissertation stage. Grading will be based on practicum performance, project presentations, and a written essay.

Course Director: Michele Carter, PhD

Meets: To be determined on an individual basis with the student.

Prerequisites: MEHU 6382 and consent of the instructor.

Clinical Ethics Practicum (MEHU 6382)

This course is designed to provide an opportunity for graduate students in the IMH to learn about culture of clinical medicine by engaging them in health care encounters and relationships that typify medical practice. Students will be introduced to basic concepts of clinical ethics through observation of the patient-doctor-relationship in various practice sites. The student, with guidance, will select a pre-approved clinical site or sites (i.e. clinical practice, medical ICU, hospice) and observe and interact with the care team, on a weekly basis, for six hours. Further objectives of the course will be dependent on individual student needs but may include understanding of medical terminology and the vocabulary of medicine, readings in a particular area of clinical ethics or ethics consultation, and observation of clinical ethics teaching, and ethics committee meetings. Students will complete a project (paper, presentation or case analysis). Grading will be determined from: participation in clinical experiences, discussions of readings and the project.

Prerequisite: Permission from the instructor required. Students must contact the instructor at least 30 days before the term begins. This course is not being made available to new students in their first term of course work. Students need to have a beginning understanding of medical humanities before they can comprehend how the role of a clinical ethicist who is grounded in medical humanities is different from an ethicist who may have a different academic background.

Course Director: Jeff Farroni, JD, PhD

Meets: Varies

Prerequisites: Permission from the instructor required

Narratives of Medical Catastrophes (MEHU 6320)

This course will examine historical, autobiographical, fictional, and video narratives of past, present, and potential medical catastrophes—defined as devastating circumstances that result in the total collapse of medical institutions and infrastructure for a prolonged period of time. The first part of the course will take a panoramic overview of historical narratives of medical catastrophes from the plagues in ancient Greece, Renaissance Italy, and the seventeenth-century England; the 1918 influenza pandemic, especially in the United States; to the dropping of the atomic bomb on Japan in 1945. The middle section of the course will zoom in for a close and extended examination of narratives from the aftermath of Hurricane Katrina in New Orleans in 2005, with special attention to the events at Memorial Medical Center. The focus of the final part of the course will expand to consider narratives of contemporary and potential medical catastrophes, from the 2010 earthquake in Haiti and the 2011 earthquake, tsunami, and nuclear accident in Japan to the current outbreak of Ebola and potential pandemics of avian influenza. Ethical issues emerging from these various narratives will be a continuing theme throughout the course. Students' grades will be determined by the quality of their participation in class discussion (20%); two short essays (20% each); and a final course paper (40%).

Course Director: Anne Hudson Jones, PhD

Meets: Tuesday; 1:00pm-4:00pm

Prerequisites: MEHU 6363 Narratives of Illness or permission of the instructor.

Law, Science, and Society (MEHU 6344)

Scientific discoveries generate tremendous excitement, but they can also generate controversies and conflicts. The challenges of protecting the interests of scientists, research institutions, funding agencies, governments, research participants, and ordinary citizens require critical thinking and careful weighing of benefits and burdens. This course explores current controversies and disputes surrounding biomedical research and the thought processes necessary to arrive at well-reasoned policy responses. Invited experts will join the class to share their insights and perspectives. The course is designed to address elements of 12 of the 15 Core Competencies in Clinical and Translational Research. It provides guidance in gathering and evaluating evidence

from various disciplinary perspectives and designing ways to address research problems. In addition, the course:

1. Examines the roles of bioinformatics and electronic health records in addressing research questions,
2. Provides insights into and applications of ethics and compliance in clinical and translation research,
3. Requires clear communication aimed at broad audiences,
4. Raises awareness of cultural needs and differences,
5. Provides opportunities to obtain understanding of multiple disciplines,
6. Fosters leadership through innovation and creativity in problem-solving,
7. Applies adult-learning and competency-based instruction, and
8. Addresses controversies currently affecting biomedical science and society's health and well-being and the roles of various interests in creating community.

Course Director: Bernadette McKinney, JD, PhD

Meets: Monday; 4:00pm-7:00pm

Prerequisites: None

Global Health in Social Medicine (MEHU 6354)

This course offers a cross-cultural exploration of medical systems, healers, and healing approaches through a critical ethnographic lens. Since every culture and society around the world has had to deal with injury and illness, each has a well-developed concept about the healing process, healers, diagnosis, medical treatment, medical knowledge and health practices. We must also consider what "global" means, not simply international, but how all health systems around the globe are interconnected, including our state, city and island. We will consider these and other topics with a commitment to understanding the broader structural issues at play.

Grading: Students will be required to lead at least two seminars throughout the semester. Students will be required to journal each week on their reactions to the readings and can later update their journals following class to discuss how their ideas changed or give impressions of other material presented in class (e.g. film). All journals will be kept on Blackboard. Each entry should be between 500 and 750 words. Journal entries are due before class begins.

Based upon weekly reactions, students will formulate a brief (5 page) analytic reflection paper that considers themes in comparison to their experience and expectations of medicine (ethno/bio) and culture. These will be submitted every five (5) weeks.

The final paper will be accompanied by a multimedia in-class presentation which will demonstrate the culmination of the student's thinking about one specific theme or comparative themes. Students need not have any previous multi-media experience to produce a successful final presentation.

Course Director: Jerome Crowder, PhD

Meets: Tuesday; 9:00am-12:00pm

Prerequisites: None

Debates in Modern Medicine: Enlightenment to Present (MEHU 6396)

From the Enlightenment period to the present, Western medicine has been full of tensions between the comforts of traditional knowledge and practices (whether Old World or New World) and new scientific discoveries and reform. The purpose of this course is to explore these tensions through readings and discussion, along with opportunities for students to pursue individual topics of particular interest to them. The course will focus on the ways that social, economic and cultural change affected medicine as a profession, a set of skills, and a body of knowledge. Topics will include the experiences of healers and patients, the rise of medical technology and specialization, and ethical questions pertaining to scientific experimentation, and disease control.

Course Director: Heather Wooten, PhD

Meets: Wednesday 1:00pm-4:00pm

Prerequisites: None